# Supplemental Online Materials <br> for <br> The action-dynamics of dark creativity 

## Pilot study

As a starting point for our item pool, we used the validated stimuli of a previous study with a similar setup (Reis et al; Under Revision). This pool consisted of 20 objects with two uses each (creative and traditional). As the creative uses within this pool were mainly neutral creative, we further generated a dedicatedly positive and negative creative use for each object. To keep all conditions (traditional, positive creative, negative creative) as similar as possible, we focused on uses with a similar number of letters. Subsequently, we conducted a preliminary study for which we recruited ten individuals via Prolific. They were asked to rate the creativity and the valence of the possible uses for each item. In each trial, we presented one item use combination and participants indicated their response by moving two visual sliders going from "Very traditional" to "Very creative" (creativity ratings) and from "Very negative" to "Very positive" (valence ratings), respectively. These responses were scaled from 0 to 100. In line with the main study, objects appeared as images and uses were shown as text. Each object was presented three times, once in each item use condition (traditional, negative creative, positive creative), resulting in 60 trials overall. We removed all items for which the traditional use in average was rated as more creative than one of both creative uses. Furthermore, we excluded items who received lower valence ratings for the positive creative than for the negative creative use. After these exclusions, our item pool consisted of 12 objects (creativity ratings: positive creative: $M=63.36, S D=10.82$; negative creative: $M=$ 56.32, $S D=11.57$; traditional: $M=12.57, S D=5.24$; valence ratings: positive creative: $M=$ 56.98, $S D=13.17$; negative creative: $M=36.82, S D=12.96$ ). These uses were also highly similar regarding character number (positive creative: $M=14.75, S D=8.35$; negative

| Item | Traditional use | Positive creative use | Negative creative use |
| :--- | :--- | :--- | :--- |
| books | Read | Press leaves | Squish mosquitos |
| bottle | Drink water | Put flowers inside | Molotow cocktail |
| box | Store stuff inside | Playhouse for kids | Cage puppy inside |
| candle | Create light | Chocolate fondue | Set someone on fire |
| chair | Sit down | Play muscial chairs | Tether someone up |
| corkscrew | Uncork a bottle | Seal a bottle | Stab someone |
| hat | Wear on your head | Store popcorn | Sew in a blade |
| pot | Heat food | Play Hit the pot | Start oil fire |
| shield | Take cover behind | Slide down a hill | Hit someone |
| spoon | Eat soup | Do an egg run | Pick a lock |
| table | Put stuff on top | Beer pong | Block a door |
| vase | Put flowers inside | Store pencils | Hide drugs inside |

creative: $M=14.67, S D=6.72$; traditional: $M=14.42, S D=8.24$ ). Table $S 1$ shows all objects and corresponding uses for each condition.

## Table S1.

Table S1. Items and uses for each condition. The pictures we used for each item are available on the OSF (https://osf.io/3pj9v/?view_only=e14a3a60c41f425e9af52b8fa1d029f1).

## Table S2.

| Item use | IT (ms) | MT (ms) | AUC (xu²) |
| :---: | :---: | :---: | :---: |
| Traditional | 300.14 | 774.76 | $10,324.87$ |
|  | $(183.15)$ | $(213.81)$ | $(3,031.15)$ |
| Positive | 321.68 | 876.93 | $11,082.72$ |
| Creative | $(203.00)$ | $(287.27)$ | $(3,505.63)$ |
| Negative | 322.39 | 840.12 | $11,023.42$ |
| Creative | $(210.76)$ | $(252.09)$ | $(3,096.92)$ |

Table S2. Means (standard deviations in brackets) of Initiation Time (IT), Movement Time (MT), and area under the curve (AUC) for each item use condition.


Fig. S1. Trial procedure. Participants decided on the task for the upcoming trial and we centered the position of the mouse cursor. Next, they should click on the home area to make the target object and both item uses appear. Finally, participants were asked to select the chosen use as fast as possible by mouse-click.


Fig. S2. The time course of negative and
the middle section of the response, however, positive creative selections deviated more from the direct path than negative ones.

