

1 **Article in press**

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3 **An Integrative Framework of Conflict and Control**

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8 Daniela Becker^{1*}, Erik Bijleveld^{1†}, Senne Braem^{2†}, Kerstin Fröber^{3,4†}, Felix J. Götz^{3†}, Tali
9 Kleiman^{5†}, Anita Körner^{6†}, Roland Pfister^{7,8†}, Andrea M.F. Reiter^{9,10,11†}, Blair Saunders^{12†},
10 Iris K. Schneider^{13†}, Alexander Soutschek^{14†}, Henk van Steenbergen^{15†}, & David Dignath^{16*}

11 ¹ Behavioural Science Institute, Radboud University, Nijmegen, The Netherlands

12 ² Department of Experimental Psychology, Ghent University, Belgium

13 ³ Department of Psychology, University of Regensburg, Germany

14 ⁴ Department of Psychology, University of Cologne, Germany

15 ⁵ Department of Psychology, The Hebrew University of Jerusalem, Israel

16 ⁶ Department of Psychology, University of Kassel, Germany

17 ⁷ General Psychology, Trier University, Germany

18 ⁸ Institute for Cognitive and Affective Neuroscience (ICAN), Trier University

19 ⁹ Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy,
20 University Hospital Würzburg, Würzburg, Germany

21 ¹⁰Department of Psychology, Julius-Maximilians-Universität Würzburg, Würzburg,
22 Germany

23 ¹¹ Collaborative Research Centre 940 Volition and Cognitive Control, Technical
24 University of Dresden, Dresden Germany

25 ¹² Division of Psychology, University of Dundee, UK

26 ¹³ Faculty of Psychology, Dresden University of Technology, Dresden, Germany

27 ¹⁴ Department of Psychology, Ludwig Maximilian University Munich; Munich, Germany

28 ¹⁵ Cognitive Psychology Unit, Institute of Psychology & Leiden Institute for Brain and
29 Cognition, Leiden University, Leiden, the Netherlands

30 ¹⁶ Eberhard Karls University of Tübingen, Germany

31 *= authors contributed equally

32 † = authors are listed in alphabetical order

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37 **Author note:**

38 *Correspondence: daniela.becker@ru.nl (D. Becker) david.dignath@uni-tuebingen.de (D.
39 Dignath)

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Abstract

42 People regularly encounter various types of conflict. Here, we ask if—and, if so, how—
43 different types of conflict, from lab-based Stroop conflicts to everyday-life self-control or
44 moral conflicts, are related to one other. We present a framework that assumes that action–
45 goal representations are hierarchically organized, ranging from concrete actions to abstract
46 goals. The framework’s key assumption is that conflicts involving more abstract goals (e.g.,
47 self-control/moral conflict) are embedded in a more complex action space; thus, to resolve
48 such conflicts, people need to consider more associated goals and actions. We discuss how
49 differences in complexity impact conflict resolution mechanisms and the costs/benefits of
50 resolving conflicts. Altogether, we offer a new way to conceptualize and analyze conflict
51 regulation across different domains.

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55 **Are All Conflicts the Same?**

56 Are all **conflicts** (see Glossary), in essence, the same? In the **trolley dilemma**,
57 traditionally used to study moral conflicts, people choose whether or not to sacrifice one
58 person to save many. During **intertemporal choice**, traditionally used to study self-control
59 conflicts, people decide between smaller immediate and larger delayed rewards. In the
60 **Stroop task**, traditionally used to study cognitive conflicts, people distinguish between
61 relevant and irrelevant information. If these conflicts are entirely different, psychological
62 science would need distinct theories to account for each of them. However, if they are
63 sufficiently similar, capturing them in a single framework could inspire the development of a
64 comprehensive theory of human action.

65 On the one hand, it makes intuitive sense to argue for the similarity of different types
66 of conflict, as they all share the same underlying structure: they involve some form of
67 incongruency that needs to be resolved (Box 1). Also, across various research domains, the
68 process of **conflict resolution** has been conceptualized similarly, as a two-step process (first
69 detecting the conflict, then exerting control [1–3]). On the other hand, the differences
70 between different types of conflict are too glaring to ignore. Some conflicts require people to
71 consider only a few concrete actions (e.g., a single task rule); whereas others require people
72 to consider multiple actions and more abstract goals (e.g., potential consequences, personal
73 preferences). Similarly, some conflicts take milliseconds to resolve; others days or weeks.

74 Empirically, this controversy is illustrated by findings showing that laboratory-based
75 conflict tasks sometimes do [4] and sometimes do not relate to outcomes of real-life conflict
76 [5–7]. Recent attempts to settle this inconsistency pointed towards problems with methods
77 and measurement [8–12]. In this paper, we argue that the problem runs deeper. We propose
78 that conflict research faces a problem with theory. In support of our argument, we first

79 elaborate on two fundamental differences between conflicts that we believe have posed
80 challenges to theoretical integration so far. Moving forward, we propose a new framework
81 that rests on four propositions which integrate both challenges in a meaningful way. The
82 framework provides a common language allowing researchers across domains in psychology
83 and neuroscience to relate different kinds of conflict to each other. Beyond its potential to
84 explain existing research within a shared perspective, the framework generates new
85 predictions and sets an agenda for future research on conflict regulation.

86 **The Vertical Challenge: What Conflicts are Made of**

87 Conflict is a central motif in psychology and has always spurred crosstalk between
88 different disciplines. For example, early ideas from information theory (about conflict in the
89 context of curiosity [13]) both motivated cognitive dissonance theory in social psychology
90 [14] and inspired computational models in cognitive neuroscience [1]. Exchange is also
91 common on the methodological level: Originally developed as a cognitive paradigm to assess
92 attentional filtering, the Stroop task has been applied in research programs to study conflicts
93 in self-control [7,15,16], psychopathology [17], stereotyping [18], social power [19],
94 romantic relationships [20], and personality [21]. Recently, researchers have realized that
95 theories and paradigms need to be integrated more thoroughly, asking whether there is some
96 cognitive or neural mechanism that is common to all conflicts [22,23]. For example, it has
97 been proposed that all conflicts are tied to negative affect [24–30], or involve expectancy
98 violations [31]. From that, it seems that there is an emerging consensus that all conflicts are
99 similar enough to be captured by a single model.

100 Despite this consensus, conflicts differ widely in terms of the nature and scope of their
101 components. Some conflicts (e.g., resolving a Stroop trial) require people to consider just one
102 concrete action plan, whereas other conflicts (e.g., deciding to quit one’s job in order to travel

103 the world) require people to simultaneously consider a greater number and often more
104 abstract aspects of goals (e.g., current needs, potential consequences, relative value of the
105 options). Yet, how these conflicts can be mapped to each other is still poorly understood
106 across literatures. We term this problem the *vertical challenge* and we use this term to
107 describe the difficulty to relate conflicts across different levels of a hierarchy.

108 **The Horizontal Challenge: When are Conflicts Resolved**

109 Trying to understand how people resolve conflicts, most theories propose some
110 variant of a two-step process, in which conflict is first detected and then resolved [1–
111 3,25,32,33]. For example, cognitive neuroscience accounts [1] describe a monitoring
112 mechanism that triggers conflict resolution by biasing attention toward task-relevant features.
113 In line with this model, imaging studies show dissociable neural activity in the anterior
114 cingulate cortex (occurring when conflict is detected) vs. the dorsolateral prefrontal cortex
115 (occurring when task-relevant attention is boosted [34,35]). Such a two-step process is also
116 inherent to cybernetic models of self-regulation, which assume a monitoring system that
117 compares desired and actual goal states, and an implementing system aiming to reduce
118 potential discrepancies [32]. Similar two-step models explain conflict resolution in various
119 other domains, like self-control [2,36], emotion regulation [37], moral decision making [38],
120 and knowledge acquisition [39].

121 Yet, despite these commonalities, there are glaring differences between domains in the
122 temporal extension of conflict resolution. To illustrate, we compare a conflict in the Stroop
123 task with a conflict between two food options—say, between eating salad or pizza for dinner.
124 Conflict in the Stroop task is resolved by deploying attention to task-relevant stimulus
125 features. However, when deciding between food options, people use qualitatively different
126 and temporally more protracted strategies. For instance, the process model of self-control

127 [40] assumes that conflict regulation can be subdivided into different stages, with attention
128 deployment being only one way to regulate conflict. Other ways, like changing the situation
129 (e.g., avoiding the pizza restaurant), can prevent conflict from occurring in the first place.
130 And, when it is too late to avoid the conflict, people can still actively reappraise the situation
131 (e.g., how much they deserved treating themselves to pizza). Importantly, these strategies can
132 come into play at different points in time for different conflicts. We refer to this as the
133 *horizontal challenge*, which pertains to the differences in temporal space in which control is
134 recruited.

135 **Proposing an Integrative Framework of Conflict and Control**

136 It is difficult to overstate the relevance of the vertical and horizontal challenges for
137 conflict researchers. This becomes apparent when we consider the *correlational approach*,
138 the most-used research strategy to assess how conflicts and control of conflicts are related
139 across domains. In this approach, researchers assess participants' responses to conflict at
140 different levels of analysis, testing the same participants in different conflict tasks. If, for
141 example, conflict resolution in the Stroop task covaries with people's efficacy to resolve self-
142 control or moral conflicts in the lab, or even in real life, this would indicate that a direct
143 mapping of conflict and control across domains is feasible [41,42]. However, findings
144 obtained with this approach have been mixed, with many studies reporting no or only very
145 weak associations [5–7,43].

146 We argue that the problem conflict researchers are facing is a more fundamental one.
147 If we want to better understand how conflict and control can be linked across domains, we
148 must explain the variability people show in their attempts to control conflict on multiple
149 levels and across time. We present an integrative framework that captures the challenges
150 portrayed above. It outlines four basic propositions that describe conflict and conflict

151 resolution through a hierarchical organization of action-goal representations. By doing so, it
152 suggests that the vertical and horizontal challenge are not independent, but rather that one
153 follows from the other. The framework has implications for our understanding of conflict
154 regulation and allows researchers to draw meaningful links between different levels of
155 analysis and research traditions.

156 ***Proposition 1. Action and Goal Representations are Hierarchically Organized***

157 We draw from models of action control that posit that **action representations** are
158 hierarchically organized; more abstract action representations (or **goal representations**)
159 activate increasingly more concrete action representations, and ultimately, actions [44–46].
160 Our framework captures this assumption in the hierarchical organization of nodes
161 representing specific actions at the lowest level, up to abstract goals at the highest level
162 (Figure 1, Panel A). The bottom (lowest) level consists of concrete action representations
163 (“press button A” or “order the pizza”). Moving up the hierarchy, nodes refer to goal
164 representations (“follow the instructions” or “get tasty food”) and these representations
165 become increasingly more abstract higher up in the hierarchy (“enjoy oneself” is a more
166 abstract goal than “get tasty food”). Notably, conflicts can occur on every level of the action-
167 goal hierarchy, both between representations at the same level and between representations at
168 different levels.

169 ***Proposition 2. Action Representations are at the Heart of all Conflicts***

170 Conflict and conflict resolution are ultimately action-oriented. This proposition is grounded
171 in research suggesting that all representations, even abstract ones, are anchored in actions
172 [45,47]. In our framework, this implies a bi-directional flow of information. This means that
173 (a) lower-level conflict can escalate to higher-level goals (e.g., besides executing the task
174 rule, resolving a response conflict in the Stroop task may also involve the more

175 abstract goal to perform well or to earn money; Figure 1, Panel B), (b) that conflicts between
176 higher-level goals always imply conflicts at the action level, either real or hypothetical (e.g.,
177 pulling vs. not pulling the lever in a trolley dilemma), and (c) that conflict resolution
178 engenders changes on lower levels until the action is performed (Figure 1, Panel C).
179 Importantly, this means that a seemingly identical action conflict (e.g., whether to grab the
180 car or bike keys; see Figure 2, Panel B) can be represented at different levels of abstraction
181 (e.g., saving time vs. saving resources or being a good parent vs. a good person).

182 ***Proposition 3. More Abstract Goals are Embedded in a More Complex Action Space***

183 The more abstract the goal representation, the further away it is from a specific action
184 [44,45]. This is in part because abstract representations contain the gist of things rather than
185 details [48], but also because there are simply more means available to achieve an abstract
186 goal (e.g., to pursue good health, one could eat healthy food, exercise more, or try to sleep
187 better). Abstract goals thus entail a larger number of links between goals, sub-goals, means
188 and actions. Resolving conflicts at the level of more abstract goals, therefore, implies a larger
189 number of possible sub-goals and actions being activated. Thus, abstract and concrete
190 representations entail different levels of **complexity**. To define complexity, we take
191 inspiration from information-theoretic approaches that define complexity in terms of the
192 amount of information required to describe the conflict (i.e., description length) [13]. This is
193 similar to the concept of policy complexity [49,50]. In the proposed framework, this amount
194 of information depends on the number of connections between different nodes within the
195 network (i.e., superordinate goals, goals and actions; see Proposition 2). Thus, the amount of
196 information in the hierarchical structure of our framework approximates complexity and can
197 be used to scale goals and actions in a meaningful way. Accordingly, conflicts higher up the

198 hierarchy take more space in the diagram as they include more associated subgoals and
199 actions than conflicts at lower levels (Figure 2, Panel A, Row 1-3).

200 ***Proposition 4. Conflict Between Increasingly Abstract Goals Extends Over Time***

201 Let us revisit some typical examples of conflict (Figure 2, Panel C Row 1-3). In the
202 Stroop task, conflict arises between concrete actions (response triggered by automatic word
203 reading and response rule). In line with our framework, this low-level conflict comes with a
204 rather narrow time scale, as research on the Stroop task is mostly concerned with conflict
205 resolution within a single trial or shortly before or after the trial [51]. In a self-control conflict
206 task, conflict arises between, for example, the goal to stay healthy and the desire to eat pizza.
207 In a moral conflict, deontological and utilitarian principles compete with one another. To
208 describe each of these conflicts, we need to move up the goal hierarchy. Because goals higher
209 in the hierarchy are more complex (e.g., the number of considerations and actions to achieve
210 these goals is higher), there are more possibilities to intervene, and people have a broader
211 repertoire of control strategies at their disposal. For instance, before a conflict, a person might
212 anticipate a possible conflict and avoid exposure to tempting stimuli in advance.
213 Alternatively, following a conflict, a person might re-evaluate experienced conflict
214 differently by appraising a situation as a possibility to indulge oneself. Thus, conflicts at high
215 levels of abstraction do not only occupy a larger action space (see Proposition 3), but they
216 also occupy a more prolonged *temporal* space during which different forms of control can be
217 employed (see funnel shape in Figure 1, Panel D).

218 **Implications**

219 Our framework proposes that the difference between conflicts can best be understood
220 along the dimension of complexity. It suggests that the vertical and horizontal challenge are
221 closely related: because more complex conflicts are embedded in a larger action space, they

222 allow for more diverse control strategies and, thus, conflict resolution extends longer in time.
223 Our conceptualization has key implications for models of conflict resolution. In the next part,
224 building on insights from different research areas, we will illustrate how differences in
225 complexity affect mechanisms by which people resolve conflict, we reflect on how conflict
226 resolution mandates a trade-off between costs and benefits, and we propose an agenda for
227 future research.

228 *Hierarchy Determines Conflict Resolution*

229 Self-control researchers have debated what mechanisms underlie conflict resolution
230 [52–54]. Some researchers argue that control reflects the inhibition of automatic response
231 tendencies [52]; others argue that self-control can best be understood as a dynamic decision-
232 making process in which different options are weighed [53]. Our framework has the potential
233 to resolve this debate, by suggesting that the two perspectives describe conflict resolution at
234 different levels of abstraction. This idea is consistent with existing accounts of a hierarchical
235 organization of control processes in the frontal cortex [55]. At lower levels of abstraction,
236 control requires people to consider fewer and more concrete goals and actions (Proposition
237 3). Hence, resolution of simple conflicts, as investigated with the Stroop task, can be
238 described as the inhibition of an inappropriate action (e.g., ‘to grab the car keys’ needs to be
239 inhibited when people form the intention ‘to take the bike today’; Figure 2, Panel B, Row 1).
240 Here, control ensures the correct response within the context of a specific rule. By contrast,
241 conflict regulation at higher levels of abstraction resembles a multi-stage decision-making
242 process (e.g., people oscillate between ‘to save time’ and ‘to act environmentally friendly’;
243 Figure 2, Panel B, Row 2), which requires people to simulate and evaluate various actions
244 and their potential consequences [56–59]. In such situations, there is room for a variety of
245 control processes to take place (e.g., attention deployment, appraisal [60]). Here, control

246 serves to ensure conflict resolution, per se, namely, resolving the conflict rather than
247 deferring the decision. This way, our framework offers a big-picture perspective on the
248 contrasting ways in which self-control is currently being conceptualized (Box 2).

249 The empirical finding that correlations between different conflict measures are often
250 low was previously considered surprising. By contrast, our framework suggests that these
251 correlations should be expected to be low. That is, at different levels of complexity, conflict
252 measures tap into different action representations, which require different forms of conflict
253 resolution. Relatedly, because more complex conflicts extend longer in time, they allow for
254 more diverse control strategies (Proposition 4). Thus, it is unrealistic to expect that the way
255 people resolve low-complexity conflicts is directly related to how people resolve high-
256 complexity conflicts. However, our framework could guide future work that aims to optimize
257 the correlational approach. It may be possible to accurately predict how people resolve real-
258 life conflicts from lab-based tasks if measures are more aligned on action abstraction (ranging
259 from concrete response rules to more abstract decision making) and strategy selection
260 (ranging from earlier anticipatory to later corrective strategies; [40,51]).

261 *The Costs of Going up the Hierarchy*

262 Why is it that people often fail to consider their higher-level goals [61]? According to
263 Proposition 3, moving up the **goal hierarchy** implies representing (and simulating) an
264 increasing number of actions and their consequences. Given the embodied nature of action
265 planning and action simulations (Proposition 2), these processes require time and cognitive
266 resources [62]. That is, not only do more abstract goal representations come with more
267 connections to other nodes in the network, but the neural representations that are involved are
268 also more likely to overlap with neural representations related to competing goals, increasing
269 the opportunities for interference [63,64]. Moreover, resolving conflicts at a higher level of

270 abstraction will be accompanied by a stronger sense of uncertainty. Since abstract conflicts
271 involve the consideration and evaluation of an increasing amount of information (Proposition
272 3), uncertainty increases about which action is the ‘correct’ one (e.g., “Is it more important to
273 spend time with my family than it is to be a good example and act in an environmentally
274 friendly way?”), and uncertainty about whether a specific action leads to the desired outcome
275 (e.g., “Does taking the bike really help save the planet?”). For both reasons (increase
276 representational overlap and uncertainty), we argue that conflict resolution at higher levels
277 should generally be more costly. As a consequence, we predict that, all else being equal,
278 people should have a general preference to resolve conflicts at lower levels of the action–goal
279 hierarchy [44] and to avoid higher level conflict resolution [62].

280 A further benefit of resolving conflict on lower, rather than higher, levels of
281 abstraction it is that this may support behavioral consistency (i.e., enacting the exact same
282 behavior in the same or similar contexts in the future). There has been much interest in the
283 effect of conflict resolution on future behavior across domains (e.g., congruency sequence
284 effect, sustained self-control behavior). One common assumption is that conflict can function
285 as a learning signal reinforcing active representations [3,65]. Without acknowledging the
286 hierarchical organization of action-goal representations, however, any model assuming the
287 common two-step control process will come to the similar conclusion that conflict will
288 reinforce whatever representation drove the action (e.g., task rule, health goal, moral value),
289 with more consistent future behavior as a result. Our framework, however, suggests that
290 complexity matters. Specifically, it predicts that conflict complexity should modulate
291 learning. Given that conflicts higher up the hierarchy include more associated subgoals and
292 actions (Proposition 3), we expect that the reinforcement signal should spread across multiple
293 nodes rather than just one. In line with goal system theory, and general spreading activation
294 accounts, which posit that the strength of the activation decays as it propagates through the

295 network [46], [64] we propose that the link between the enacted behavior and the reinforced
296 goal should thus be weaker the more abstract the goal is (and stronger for more concrete
297 action plans or goals). As a consequence, high level conflicts should be followed by relatively
298 less behavioral consistency [66]. This effect may be compounded by the fact that single
299 actions almost never immediately satisfy abstract goals, which means that the learning signal
300 is delayed and thus weaker to begin with [67].

301 By contrast, when conflicts are solved at a low level, a concrete task rule is enacted
302 and reinforced, which should readily strengthen behavioral consistency. This prediction
303 resonates with research showing that behavioral interventions that require the implementation
304 or monitoring of concrete actions are often effective (e.g., in the context of health behavior
305 [68]; in the context of psychotherapy, [69]). Possibly, these interventions reduce complexity
306 by limiting possible connections between goals and actions (Proposition 3). In turn, this may
307 reduce opportunity costs, uncertainty, and regret [29,70]. An important question for future
308 research is how people can become more confident about resolving [high-complexityabstract](#)
309 conflicts, as this might be a way to achieve behavioral consistency nonetheless. Prior work
310 suggests that giving more weight to the action-congruent, but not the action-incongruent, goal
311 can boost confidence (e.g., ‘to save resources’ and not ‘to save time’ in case one chooses to
312 take the bike; [71]). Our framework adds that this intervention should be especially useful in
313 the context of [high-complexityabstract](#) conflicts, because there confidence is potentially
314 lower. Perhaps, this can be achieved by explicitly guiding people’s attention to the action-
315 congruent goal or providing positive feedback.

316 ***The Benefits of Going up the Hierarchy***

317 If resolving conflict on the level of abstract goals comes with costs, why should
318 people escalate to this level at all? Our framework predicts that higher level conflict

319 resolution has the potential to influence behavior across contexts and on the long-term. First,
320 we note that even small amounts of activation can strengthen a goal when repeated over time.
321 For example, a person’s health goals will never get reinforced if they always solve food
322 conflicts at a low level (“I eat salad today because it is salad day”). Yet, their health goal will
323 get reinforced, at least sometimes, if they sometimes resolve food conflicts at a high level (“I
324 eat salad today because I find a healthy lifestyle important”). Given people’s general
325 tendency to solve conflicts at lower levels, our framework explains why people find it
326 difficult to act in line with their goals in new situations. Second, as [higher-level abstract](#) goals
327 are mapped onto more subgoals, our framework predicts that there should also be more
328 generalization across behaviors that serve the same goal when conflicts are resolved at a
329 higher level (e.g., repeatedly choosing the bike for environmental reasons should increase
330 likelihood of buying a vegetarian meal). Such generalizability is particularly useful for the
331 pursuit of more abstract goals, as these can only be achieved through repeatedly engaging in a
332 variety of goal-conducive actions over time.

333 A final benefit from resolving conflict at higher levels stems from the observation that
334 abstract goals are often core goals—i.e., goals that are intertwined with people’s identity
335 [44,72]. Thus, resolving conflicts at higher levels of abstraction may be important for
336 people’s self-concept and for experiencing actions as meaningful [73]. That is, we predict
337 that, over time, resolving conflicts at a higher level may produce a broad and diverse, yet
338 identity-congruent behavioral pattern [74]. The enhanced impact over time with increasing
339 levels of complexity is captured in the funnel shape in Figure 1 D. In sum, drawing from our
340 framework, we posit that resolving conflict at higher levels has costs (e.g., increasing
341 computational costs and uncertainty), but also unique benefits (e.g., generalization and
342 identity shaping).

343 **Research Agenda**

344 Computational models of control and decision-making suggest that behavior follows from
345 a cost–benefit trade off, in which people weigh anticipated costs against potential rewards
346 [75]. Although these models can successfully describe behavior, it often remains unclear why
347 control of some conflicts is more costly than the control of others. Our framework provides a
348 potential answer to this question: we propose that complexity—represented as the amount of
349 information or number of possible connections in the network—should scale with processing
350 costs of going up the hierarchy (i.e., increasing abstractness of the active representations;
351 Proposition 3). This form of meta-control [76,77] can, therefore, be conceptualized as a
352 decision about the level of abstraction (and thus complexity) at which conflicts are resolved.
353 Based on this novel perspective, future computational work could arrive at an account of
354 hierarchical conflict control, by juxtaposing the costs and benefits of complexity.

355 More broadly, our framework can serve as a starting point for an interdisciplinary,
356 systematic, experimental approach of studying conflict regulation in different domains.
357 Concretely, our framework suggests that we need new experimental paradigms, which allow
358 for the manipulation and measurement of conflicts of varying complexity. A first step is to
359 examine how conflict complexity can be captured in reaction times [78], different types of
360 errors [79], and behavioral and (neuro)physiological indicators [80,81]. For example, more
361 complex conflict stimuli should produce longer reaction times than stimuli of lower
362 complexity in the same task. Relatedly, since more compared to less complex conflict
363 resolution may involve the use of different strategies, it is necessary to attempt to assess
364 multiple control strategies within the same task [82]. One could also investigate variation in
365 subjective conflict complexity through assessing its determinants (e.g., number of considered

366 goals or actions) or its consequences (e.g., amount of strategies used, uncertainty about
367 correct response, outcome uncertainty, experience of effort) via self-report [83,84].

368 A second step is to manipulate the complexity of conflicts [62,78]. For example, a recent
369 study manipulated ‘policy abstraction’ in a cognitive control task by varying the amount of
370 contextual contingencies of the task rule (one symbol determines response vs. two or more
371 symbols jointly determine response [62]). In line with what our framework would predict,
372 they show that participants avoided higher policy abstraction tasks more often. Building on
373 those initial efforts, future research requires experimental paradigms that allow a systematic
374 and equivalent mapping of complexity across different research traditions. We, therefore,
375 recommend building hybrid paradigms that allow for different types of conflict (e.g., typical
376 response conflicts, self-control conflicts, and moral conflicts) within the same task or design
377 space [85]. For example, one could think of designing a task in which an agent has to make
378 consecutive decisions that vary in conflict complexity: delivering packages across the city
379 and encountering low complexity conflicts (e.g., following instructions of traffic agent vs.
380 traffic lights) and high complexity conflicts (e.g., picking mode of transportation:
381 environmentally friendly bike vs. more efficient car). Finally, it is necessary to combine both
382 measurement and manipulation of conflict and complexity because conflict representations
383 vary depending on person and situation. For example, contextual factors such as fatigue may
384 reduce people’s willingness to invest the higher costs of moving up the hierarchy [86].
385 Similarly, individual differences such as trait self-control or need for cognition may impact at
386 what level people represent the conflict and their choice of conflict resolution strategies
387 [60,87,88].

388 **Concluding Remarks**

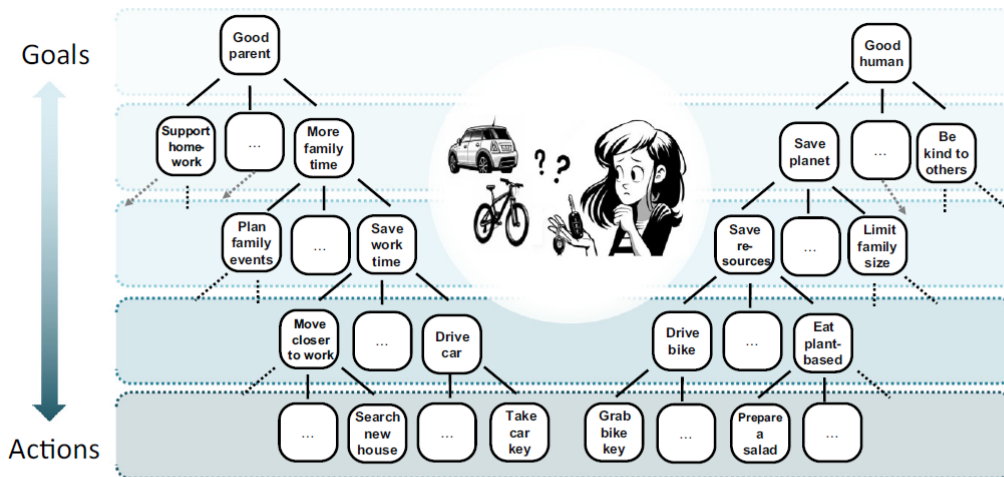
389 For decades, researchers have been concerned with the question of whether ‘all
390 conflicts are the same’. Here, we present an integrative framework that proposes that
391 different conflicts vary along the dimension of complexity. The framework captures the
392 similarities and differences between different conflicts and provides a unifying language and
393 conceptual frame that allows researchers across domains to relate different kinds of conflict
394 to each other. Although many open questions remain (see Outstanding Questions), the
395 framework explains existing phenomena and disparities in the literature and offers novel
396 insights and predictions, yielding a new agenda for research on conflict regulation across
397 different domains.

398 **Figure Titles/Legends**

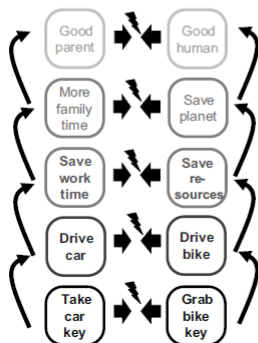
399 **Figure 1**

400 **Schematic Representations of the Integrative Framework of Conflict Regulation**

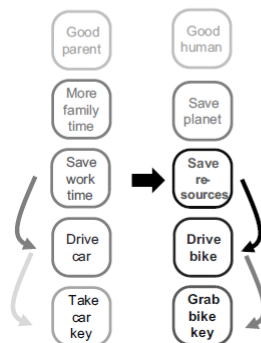
(A) Action representations are hierarchically organized



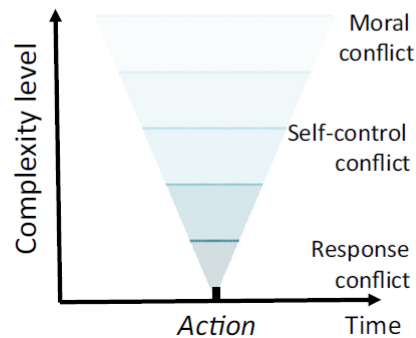
(B) Lower-level conflict can escalate to higher-level goals



(C) Conflict resolution engenders changes on lower levels until action is performed



(D) Higher-level conflict takes longer to resolve and lingers longer



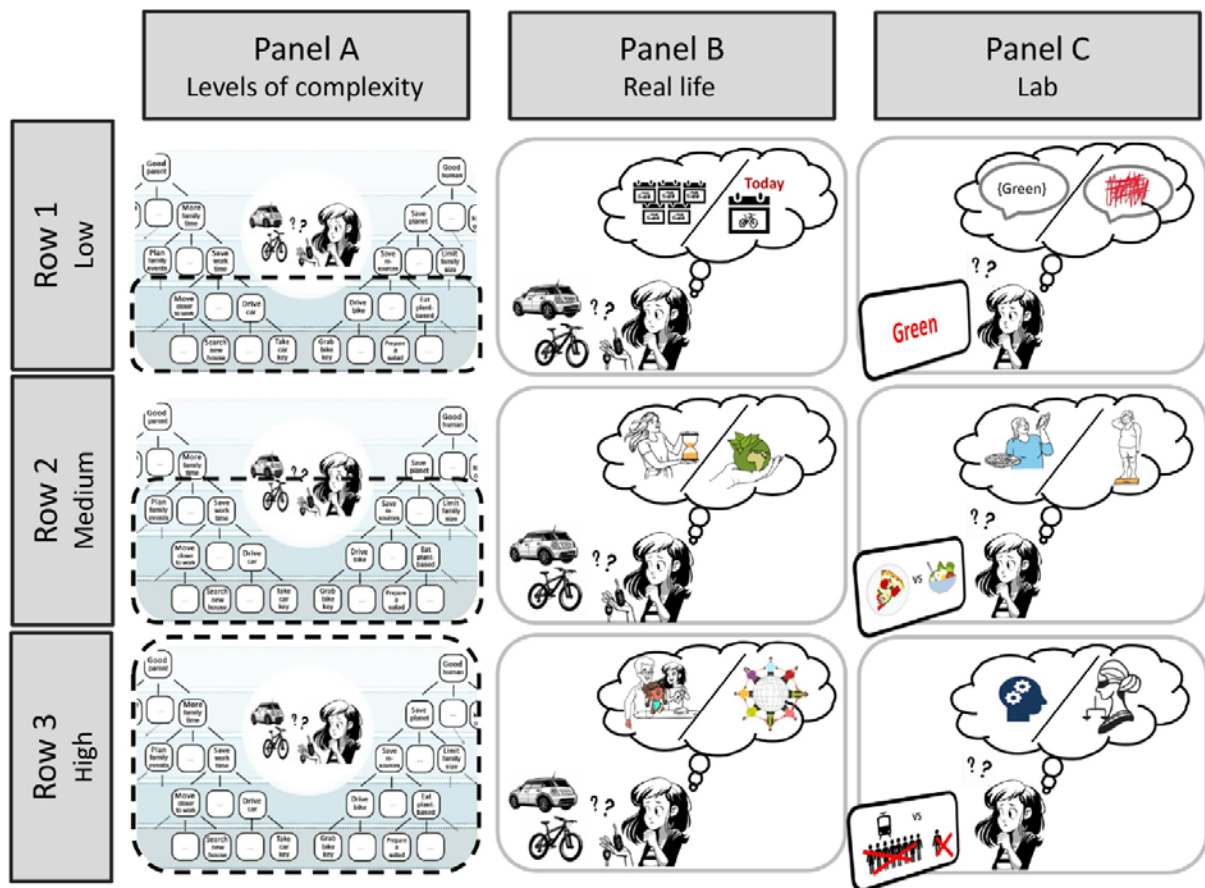
401

402 *Note.* Panel A shows the hierarchical organization of action/goal representations, with
 403 concrete action representations (darker shade of grey) at the bottom layer and increasingly
 404 abstract goal representations towards the top layer (lighter shades of grey). Boxes represent
 405 nodes, which represent specific actions or goals. Paths depict bi-directional activations
 406 between nodes. Panel B shows that lower level action conflicts can trigger higher level goal
 407 conflicts. Panel C shows that when the conflict is resolved by changing the representational
 408 strengths of a higher-level goal representation (e.g., commit to saving natural resources), this
 409 will engender changes on lower levels until an action is performed (e.g., grab bike key).
 410 Panel D shows that both challenges are not independent: Conflicts of higher complexity

411 (represented at higher levels of abstraction) do not only occupy a larger action space, but they
 412 also occupy a more prolonged temporal space and more diverse resolution strategies. Time on
 413 the horizontal axis represents the duration (i.e., temporal space) of conflict regulation.

414
 415

416 **Figure 2**
 417 **Conflicts at Different Levels of Complexity**



418
 419 *Note.* Panel A shows the hierarchical organization of action/goal representations, with concrete action
 420 representations (darker shade of grey) at the bottom layer and increasingly abstract goal
 421 representations towards the top layer (lighter shades of grey). Boxes represent nodes, which represent
 422 specific actions or goals. Paths depict bi-directional activations between nodes. Panel B shows that
 423 lower level action conflicts can trigger higher level goal conflicts. Panel C shows that when the
 424 conflict is resolved by changing the representational strengths of a higher-level goal representation

425 (e.g., commit to saving natural resources), this will engender changes on lower levels until an action is
426 performed (e.g., grab bike key). Panel D shows that both challenges are not independent: Conflicts of
427 higher complexity (represented at higher levels of abstraction) do not only occupy a larger action
428 space, but they also occupy a more prolonged temporal space and more diverse resolution strategies.
429 Time on the horizontal axis represents the duration (i.e., temporal space) of conflict regulation.

430

431 **Boxes**

432 **BOX 1: What is conflict? Energy versus entropy**

433 Conflict arises whenever there are incongruent thoughts or action tendencies. But what does
434 conflict mean in mechanistic terms? An intuitive proposal is to express conflict as the
435 proportion of incongruent cognitive processes—thoughts, perceptions, action tendencies—
436 relative to all ongoing cognitive operations [14,89]. However, research suggests that conflict
437 can be parsed into separable components, e.g., response-conflict vs. stimulus-conflict [90].
438 An influential idea that allows for separate classes of conflict comes from neural network
439 models [1], which propose that neural networks consist of different layers that house, for
440 example, stimulus or response units. Conflict arises whenever multiple units within the same
441 layer are active simultaneously. The degree of conflict, then, is defined as the (scaled)
442 multiplicative product of their activation level, which is known as *Hopfield energy* [1,91].
443 The strength and the time course of conflict thus follow directly from the activation of
444 computing units, scaled by the strength of mutual lateral inhibition.

445 One limitation of conceptualizing conflict in terms of parallel activation of stimulus and
446 response representations with a defined task with known goal-action links (e.g., Stroop) is
447 that it cannot account for abstract representations of upcoming situations or future goals that
448 are more uncertain in nature. So, the conceptualization of conflict as energy needs to be
449 extended to incorporate predictions and their corresponding uncertainty. In computational
450 terms, conflict also entails *entropy*, i.e., unpredictability [13], with conflict increasing with
451 the complexity of the situation.

452 Here we propose to see these two views of conflict as complementary rather than competing.
453 For instance, the concept of conflict-as-energy is relevant to describe pursuit of currently

454 active goals, while conflict-as-entropy can capture the process of choosing a future goal
455 among multiple alternatives.

456 **BOX 2: Reconciling current debates on conflict and control**

457 *Dual- vs. single-process*

458 Traditionally, control has been type-cast as the antagonist to automatic and impulsive
459 tendencies. Dual-process models capture this idea by construing control as a slow and
460 deliberate process that inhibits fast and automatic impulses. This view has been challenged by
461 single-process models which describe control as a value-based choice that weighs actions
462 according to their costs and the benefits of potential outcomes [53]. Recently, similar debates
463 in different domains (e.g., self-control) have focused on differences in assumed mechanisms.
464 Our framework can reconcile this debate by showing that the two perspectives describe
465 conflict resolution at different levels of complexity (Proposition 3).

466 *Unitary vs. fractioned control*

467 Our framework also contributes to a debate asking whether control is due to a single
468 controller (i.e., the unitary hypothesis) or is the consequence of multiple, independent
469 controllers. For example, personality research asks whether different conflict tasks can be
470 explained by a few latent variables [92]. Neuroscientists debate whether prefrontal areas
471 reflect a core network for control or local individual controllers [93]. Cognitive science
472 discusses whether control processes can generalize across tasks or operate task-specific [94];
473 and developmental science tests whether training of control transfers to other tasks or not
474 [95]. Here, we propose that while basic aspects of conflict processing are shared across tasks,
475 the fractioning depends on the complexity (with more abstract conflicts allowing for broader
476 control strategies, Proposition 4) and the specifics how actions are implemented (Proposition

477 2). Our framework also suggests when research should expect to find evidence for the unitary
478 view (e.g. when measures are aligned along the horizontal axis) and when to expect evidence
479 for the fractioned view (e.g., when measures do not align).

480 *Weakness of will vs. goal inconsistency*

481 Finally, self-control failures have often been conceptualized as a weakness of the will in
482 which impulses overrule intended behavior. An alternative conception considers conflicts as a
483 (temporal) inconsistency of different goals [96]. From this perspective, a failure of control
484 reflects a change in the importance of goals, either because a temporally more distant goal is
485 discounted or because a goal that promises immediate reward (i.e., hedonic goal) becomes
486 self-relevant (e.g., sharing pizza because you celebrate a special occasion with friends;
487 [97,98]. Our framework captures both perspectives. Conflict between more abstract goals
488 provides a description of goal-inconsistency (Proposition 3), whereas conflict at concrete
489 levels refer to situations in which specific action impulses overrule goals or intentions.

490 **Glossary**

491 **Complexity:** Refers to the number of connections within the network (e.g., during planning,
492 simulation, evaluation, consideration and adjustment of possible action plans and their
493 consequences). In the goal hierarchy, more abstract goal representations are embedded in a
494 broader action space, because of the larger number of links between goals and sub-goals,
495 means and actions (cf. goal hierarchy).

496 **Conflict:** Occurs when two or more mutually incompatible goal and/or action representations
497 are active at any level or between levels of the goal hierarchy.

498 **Conflict resolution:** Processes involved in implementing actions, changing goal
499 representations, and/or revising the goal hierarchy to end the conflict experience. Conflict
500 resolution can be fast, but can also protract over time.

501 **Goal hierarchy:** Describes the relationship of different goal and action representations in a
502 spatial arrangement, with more abstract goal representations higher up in the hierarchy and
503 concrete action representations at the bottom. Moving up the hierarchy (i.e., increasing
504 abstractness) means that goal representations entail an increasing number of subgoal and
505 action representations (i.e., cover more action space), implying a greater number of
506 possibilities for intervention (cf. complexity).

507 **Goal/Action representations:** A hypothetical construct within cognitive processing that
508 represents personal goals, values, and the like (i.e., higher-level goal representations) as well
509 as the perception of the end state or result of a concrete (motor) action (i.e., low-level action
510 representation). Goal and action representations are interlinked in a larger associative
511 network, which is often depicted in the form of nodes (goal/action representations) and lines
512 (associations).

513 **Intertemporal choice:** A classic self-control conflict between a smaller, immediately
514 available reward and a larger, delayed reward, where the subjective value of the later reward
515 is devalued because it is further in the future.

516 **Stroop task:** A classic experimental paradigm used to study cognitive conflict. Participants
517 are asked to name the ink color of a color word while ignoring the meaning of the word. Word
518 color and meaning can either match or mismatch. In the latter case, participants experience
519 conflict between the instructed response goal (name the ink color) and the response tendency
520 triggered by automatic word reading.

521 **Trolley dilemma:** A classic moral dilemma about whether or not to sacrifice one person to save
522 many, used to study moral conflicts. It describes the scenario of a runaway train about to kill
523 several people on the tracks. Participants are asked to identify with a bystander who can divert
524 the train to another track but would thereby kill another person. In contrast to (norm-oriented)
525 deontology, (outcome-oriented) utilitarianism regards the sacrifice as required.

526

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